

# Katie's Kids Nursery

Unit 2, Hartley Business Centre, Monkmoor Road, Shrewsbury, SY2 5ST



## Inspection date

16 February 2015

Previous inspection date

27 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Since the last inspection, managers and staff have benefited from lots of support and training from external agencies. This has considerably improved the overall quality of the nursery.
- Children are much better safeguarded. Effective systems are in place to ensure all staff who care for children are suitable to do so. Training has helped staff to become more knowledgeable and confident in child protection procedures.
- Risk assessments are thorough and the garden is now safe and suitable for children's use. The pond is securely covered and the gravelled area has been reduced in size, so it poses less of a risk to the children.
- The majority of staff are trained in first aid, which helps to safeguard children's health and well-being in the event of an accident.
- Children make good progress in their learning. This is because staff understand how to assess children's skills and plan activities that meet their individual needs and interests.
- Indoor play areas are inviting and well equipped with a wide range of good quality resources for children to explore.

### It is not yet outstanding because:

- Staff do not always make best use of the outdoor space to maximise all areas of children's learning and development.
- Managers have not sharply focussed the monitoring of staff practice to help raise the quality of teaching even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make better use of the outdoor space by using every area of the garden, to extend children's skills across all areas of learning.
- build on performance management by introducing more sharply focussed monitoring and evaluation of staff practice, to further enrich staff's teaching skills.

### Inspection activities

- The inspector observed activities in the indoor and outdoor play areas and conducted a joint observation with the manager.
- The inspector talked to staff, children and parents, and held meetings with the owner and manager.
- The inspector looked at children's assessment records and sampled a range of other documents.
- The inspector checked evidence of suitability and qualifications of staff working with children.
- The inspector reviewed written comments from parents and took account of views of parents spoken to on the day.

### Inspector

Jan Linsdell

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The quality of teaching is much improved. Children receive a more tailored learning experience that meets their needs and interests. New care plans are effective in helping staff to gather important information from parents about children's routines and skills. Key persons know their children well and speak confidently about children's abilities, interests and progress. Staff interact enthusiastically with the children and join in with their imaginative play. Planning is more purposeful. For example, staff plan activities that focus on children's emotions, to help them manage their feelings and behaviour. Assessment is more accurate and staff consistently track children's progress across all areas of learning. The garden is spacious and offers some very interesting areas for children to investigate, such as the forest area. However, children's outdoor learning experience is sometimes restricted because staff do not always use the space well enough. For example, staff contain children in one small area for physical play and overlook using other areas to extend children's learning further. Partnership with parents is developing well. Staff have introduced more ways to involve parents in supporting children's learning at home. They are starting to put plans in place to prepare children for their move on to school.

### **The contribution of the early years provision to the well-being of children is good**

Staff provide children with good levels of attention and support. Relationships are strong and some of the older children tell staff that they love them. This demonstrates that children feel safe and emotionally secure in their care. Younger children sleep soundly in separate rooms away from where other children play. Staff consistently check children every five minutes, which helps to ensure their safety as they sleep. Staff are cautious when children use the gravelled path. They supervise the children closely and brush away any loose stones, which helps to minimise risks. Children enjoy lots of outings in the local area and benefit from eating freshly prepared and healthy food. They also enjoy weekly cooking sessions with the owner. This contributes to their physical health and well-being.

### **The effectiveness of the leadership and management of the early years provision is good**

The new manager and owner attended further training and a getting to good seminar, to improve their understanding of the Early Years Foundation Stage. Consequently, legal requirements are fully met. The manager has appointed a well qualified and experienced practitioner to lead practice and support staff with assessment and planning. This has led to a better programme of activities to support children's progress. Staff have received supervision and training, for instance, in child protection and first aid. They are more secure in their role and responsibility to promote children's safety and welfare. The manager makes good use of parent questionnaires to inform self-evaluation. She undertakes some monitoring of staff performance, but this is not yet rigorous enough to help staff share best practice and ensure teaching is raised to the highest level.

## Setting details

<b>Unique reference number</b>	EY478071
<b>Local authority</b>	Shropshire
<b>Inspection number</b>	998911
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	66
<b>Number of children on roll</b>	97
<b>Name of provider</b>	Katie's Kid's Limited
<b>Date of previous inspection</b>	27 August 2014
<b>Telephone number</b>	07971499359

Katie's Kids Nursery was registered in 2014. The nursery employs 12 members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm.

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